



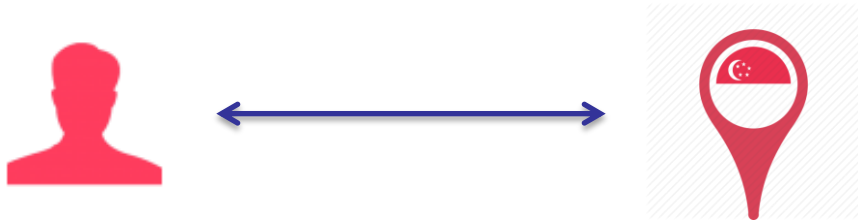
**National
Heritage
Board**

Heritage Explorers Programme

What is Heritage to you?



What is the programme about?



- Raise awareness and interest in personal, community and nation's history and heritage
- To become an **informed and concerned** citizen



What
do YOU
have to
do?

1

Choose 1 out of 5 professions you would like to role-play

2

Complete 3 out of 5 tasks

3

Show each completed task to your teacher/parent/guardian and he/she will sign your card. (Your parent/guardian can only sign once)

4

Once you have completed the tasks, complete the reflection page and completion card. Then, submit the booklet to your teacher.

Congratulations! You have earned a badge!

Repeat steps 1 to 4 to get all 5 badges!



You have about 1 **semester** to complete your tasks!

Heritage Explorers Badges



Hello, I'm **MAX!**



I AM A
CURATOR

I select the object that goes into the exhibition, conduct research on the objects and present them in a story for visitors to understand our heritage better.

THE CURATOR'S TASKS

TASK 1 My Family & I	Draw & share one happy memory of your family!
TASK 2 My Vintage Collection	Draw/find/take pictures of any 2 objects from the past.
TASK 3 A Taste Of Harmony	Find out more about dishes prepared by your friends of other races. Ask your friends or neighbours!



Contribute to Singapore's collective memories by completing these activities!

THE CURATOR'S TASKS

TASK 4

I Love My
Neighbourhood

Share a **story** about your neighbourhood.

TASK 5

My Favourite Things

Visit a **museum** & select 2 objects you like the most. Why did you choose and what did you learn from them?



Contribute to Singapore's
collective memories by
completing these
activities!

TASK 2: My Vintage Collection



Hi there! I'm **NADYA!**



I create designs that creatively showcase unique memories and objects to honour our heritage.

THE DESIGNER'S TASKS

TASK 1 Family Identity	Design a logo that represents your family!
TASK 2 Racial Harmony Poster	Create a poster to promote racial harmony
TASK 3 A Tote Bag Design	Design your tote bag with an icon that best represents Singapore!



Design items to promote
your family's identity and
Singapore's identity,
culture and heritage!

THE DESIGNER'S TASKS

TASK 4

My Playground

Design a **play area** to learn about different cultures

TASK 5

Museum Souvenirs

Design **2 museum souvenirs**, inspired by your visit to any museum



Design items to promote your family's identity and Singapore's identity, culture and heritage!

TASK 1 : Family identity (example of logos)



I choose this design because my family is always kind and loving! So there is me in the middle with my parents beside me!



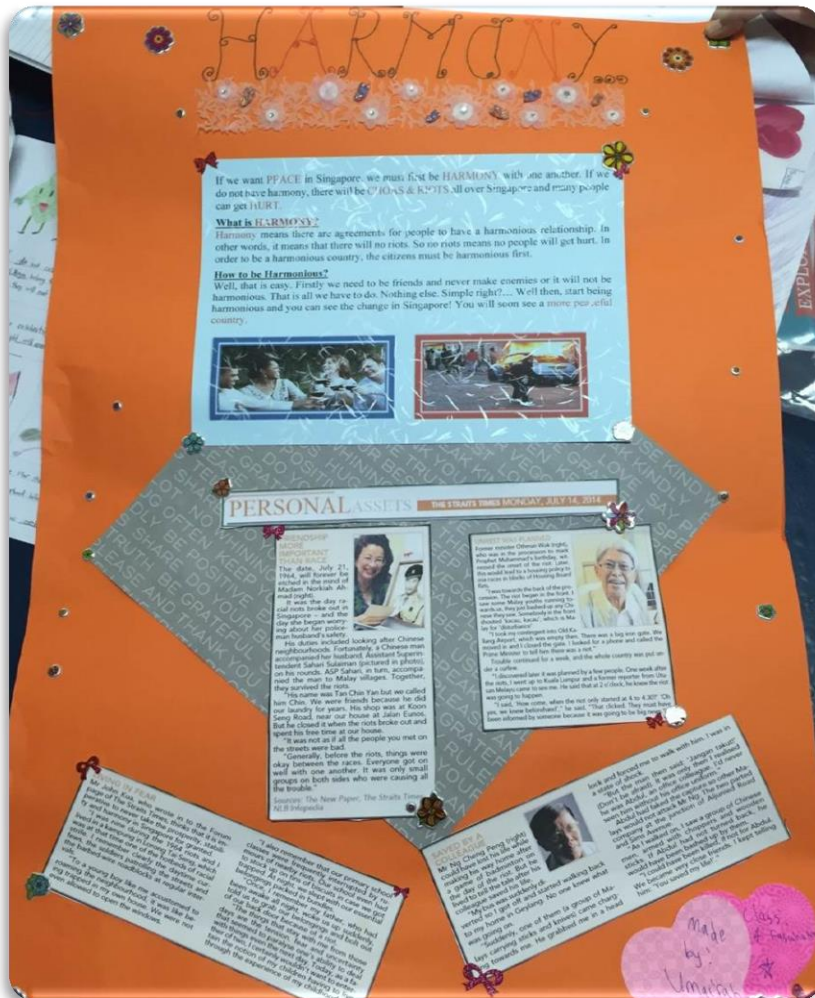
TASK 2 : Racial Harmony Poster

We do not want a repeat of the racial riots which occurred in 1964. We also study and live next to people of different races. If there is no harmony, it will be very tough to get through the day. We should not tease or make fun of other religions. We must be tolerant of other religious practices.

Grace, West View Primary School



TASK 2 : Racial Harmony Poster



Umairah, West View Primary



Trishia, West View Primary

TASK 3 : Tote Bag Design by NHB



Dragon Playground at Toa Payoh



SIT buildings at Tiong Bahru

TASK 3 : Tote Bag Design



P3 Student Punggol Green Primary

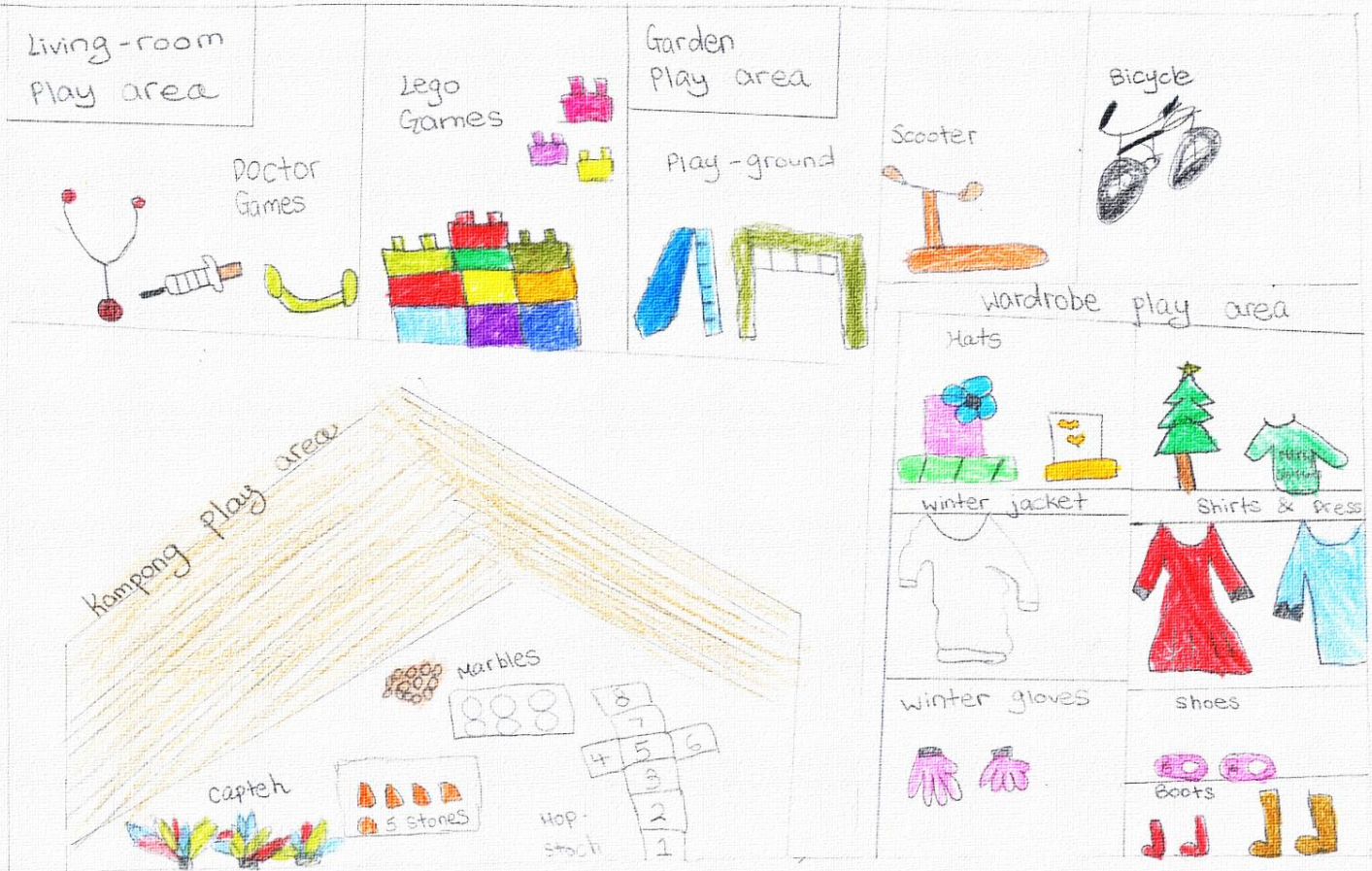


Ivy Chia, West View Primary

TASK 4 : My Playground

Designer:

At the Basketball Court :



Chloe Jie, Punggol Green Primary School

TASK 5 : Museum Souvenir



Hello, I'm **RAJU** !



I am interested in past events. I study and conduct research on historic events so that others are able to understand our shared past.



THE HISTORIAN'S TASKS

TASK 1 My Heritage	Identify one object that is precious to your family
TASK 2 Past vs Present	Find out about your older family members' neighbours and neighbourhood!
TASK 3 Once upon a time	Draw/find pictures of your neighbourhood in the past

Find out more about your neighbourhood and Singapore and share the knowledge with the local residents!



THE HISTORIAN'S TASKS

TASK 4

Traditional
Occupations

Choose a **traditional occupation**, draw/find pictures of them and find out more! (Eg. Samsui women, clog maker)

TASK 5

Sites and
Monuments

Take one picture or draw a **historical site** you visited with your family!

Find out more about your neighbourhood and Singapore and share the knowledge with the local residents!



TASK 5: Sites and Monuments



I chose the Merlion because it is so pretty and when it is at night time, the Merlion looks so beautiful! I like the story about the Merlion. It has a lion head and a mermaid's tail

*Dawn Ong,
Punggol Green Primary School*

Hello, I'm **SUE ANN!**



I AM AN
EDUCATOR

I'm just like your school teacher! I bring together knowledge and information to share with others and to inspire them to learn more about heritage.

THE EDUCATOR'S TASKS

TASK 1 Let's Play!	Create a simple instruction sheet/video on how to play a traditional game
TASK 2 Know Your Neighbour	Take a picture with a neighbour from a different ethnic group and have a conversation with them.
TASK 3 Festivals in Singapore	Select and draw/find pictures of 2 festivals in Singapore that you do not celebrate



Create educational resources to educate your students about Singapore's pastime, culture and heritage!

THE EDUCATOR'S TASKS

TASK 4 National Symbols	Draw/take picture of any 2 national symbols listed in your booklet. Find out their meanings!
TASK 5 Heritage Hunts	Visit a heritage institution with your family. Draw/take picture of the most memorable moment. Create a postcard and share your family's adventure with a friend



Create educational resources to educate your students about Singapore's pastime, culture and heritage!

TASK 2: Know Your Neighbour



eating habit

Chinese eating habits are different from Indians. Chinese eat their food with chopsticks and indian eat with their hands.

Greetings

Chinese say "ni hao" to say hello.

They say "Zao a" to say (Good morning).

"Zaijian" (see you again).

Indians say Vanakam (hello).

We say "epadi irukkinga" (How are you).

meendum "sandippom!!" (See you again).

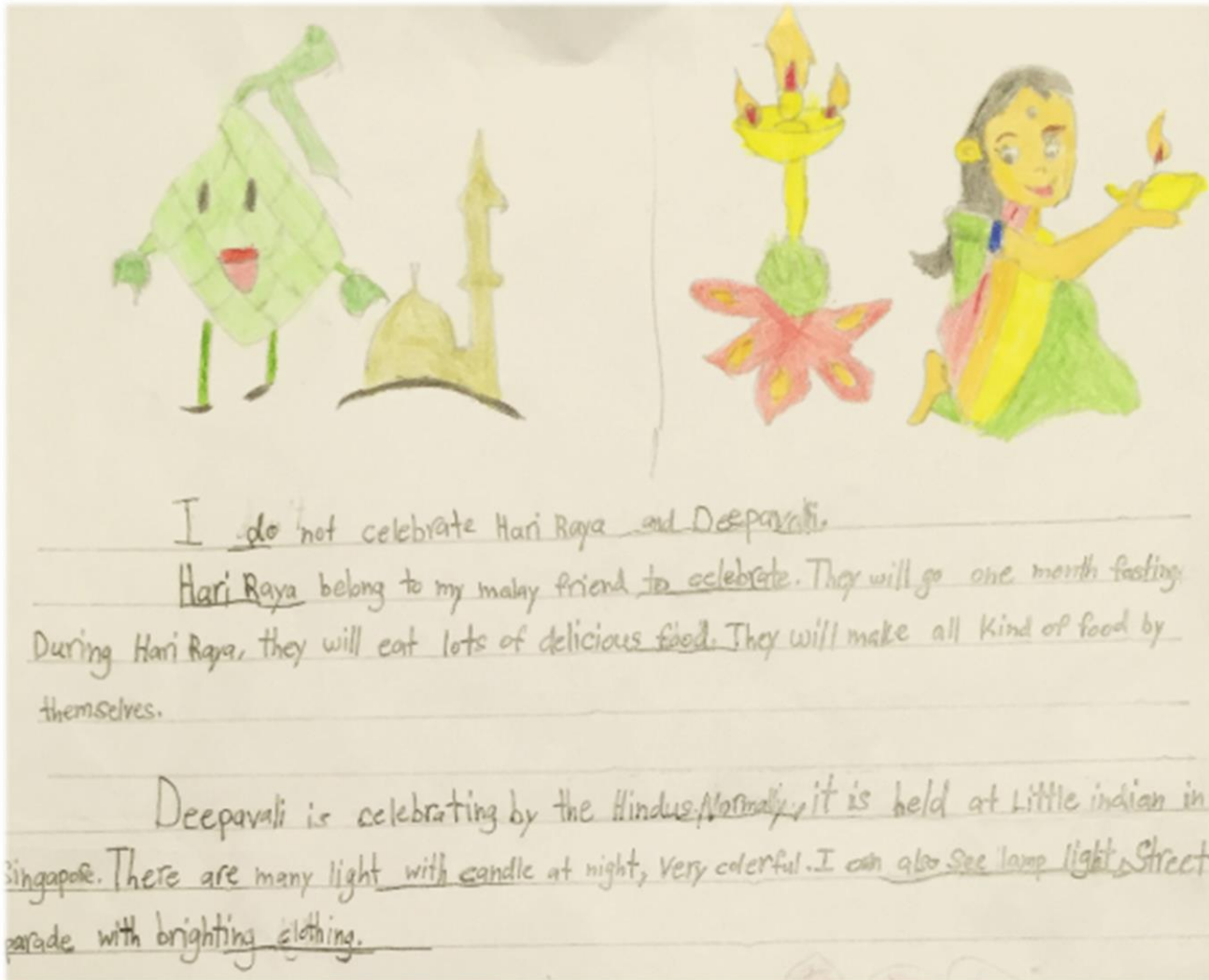
TASK 3: Festivals in Singapore



Deepavali is a celebration celebrated by the Hindus which signifies the victory of light over darkness. I have drawn a Kolam, which means beauty.

P2 student, West View Primary

TASK 3: Festivals in Singapore

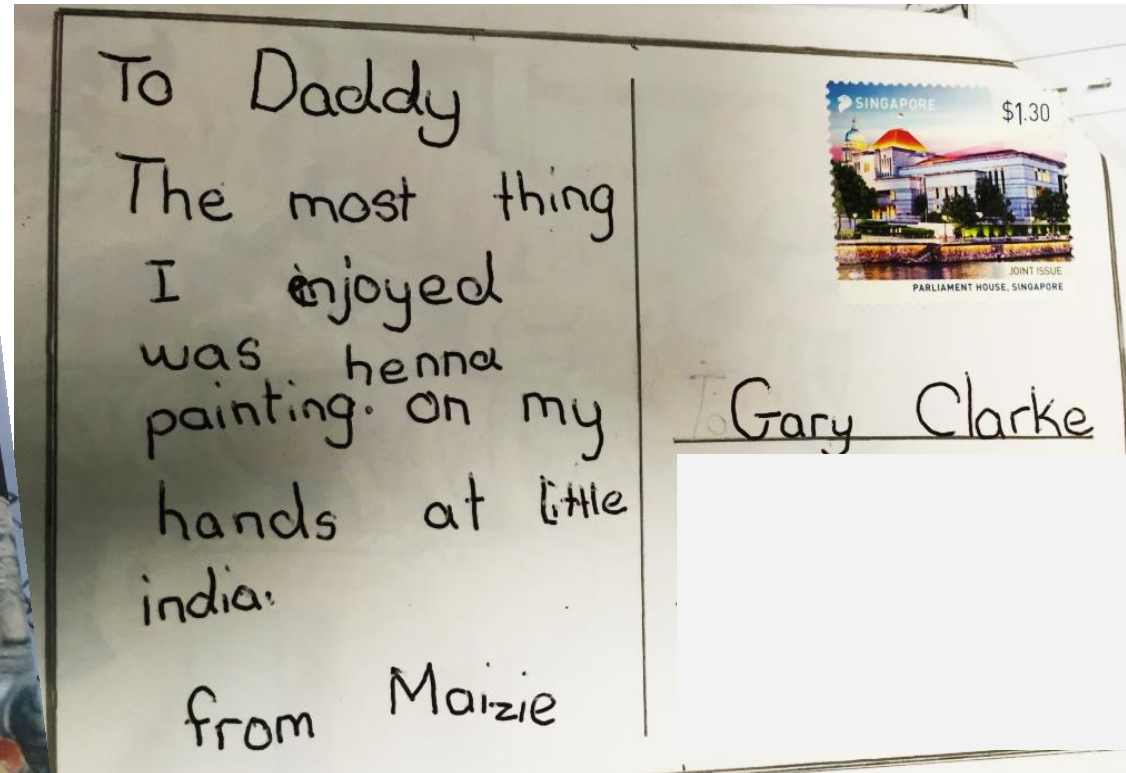


I do not celebrate Hari Raya and Deepavali.

Hari Raya belong to my malay friend to celebrate. They will go one month fasting. During Hari Raya, they will eat lots of delicious food. They will make all kind of food by themselves.

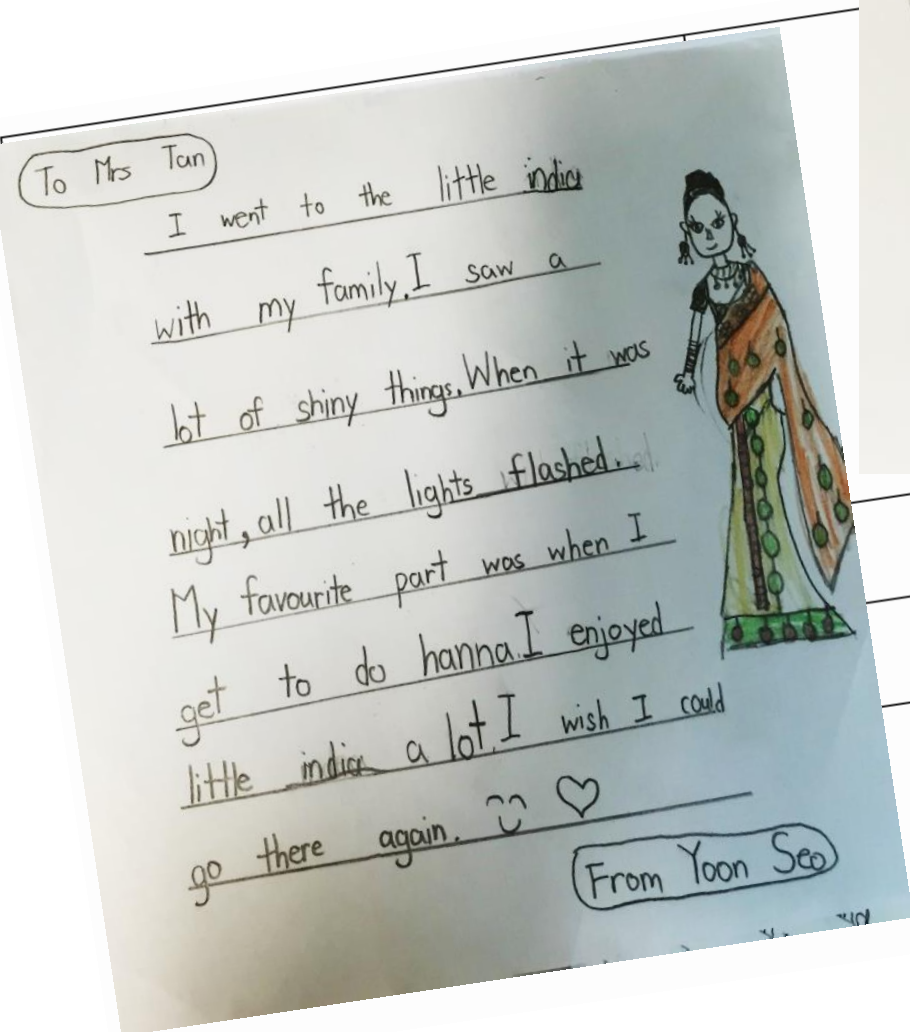
Deepavali is celebrating by the Hindus. Normally, it is held at Little indian in Singapore. There are many light with candle at night, very colorful. I can also see lamp light, Street parade with brighting clothing.

TASK 5: Heritage Hunt



Maizie, West View Primary

TASK 5: Heritage Hunt



Yoon Seo, West View Primary

Hello, I'm **ALEX!**



I ❤️ heritage and I constantly reach out to others to learn and participate actively in heritage-related programmes!



THE AMBASSADOR'S TASKS

TASK 1 Places they used to go	Get your parents/guardians/grandparents to share memories of 2 places they used to go. Visit the place with them and take a family picture!
TASK 2 I love my School	Give a guided tour to at least 2 friends/family members around your favourite place in school or heritage corner

Find out more about your school, neighbourhood and national heritage. Share it with the community and encourage them to learn more about heritage!



THE AMBASSADOR'S TASKS

TASK 3 Family Time!	Bring your family on a heritage trail and take a family photo at 2 locations which represent the country's heritage
TASK 4 Museum Expert	Visit a museum and choose 2 objects you like the most. Present them and record yourself!
TASK 5 Family Time!	Explore the museum's fascinating artefacts with your family. Go on a tour, snap pictures and hashtag #funwithheritage on social media

Find out more about your school, neighbourhood and national heritage. Share it with the community and encourage them to learn more about heritage!



Obtain 3 signatures

Complete the
Reflection Form and
Completion Card

Submit the Heritage
Booklet to your
teacher!

MY REFLECTIONS		
Read each of the sentences below. Colour the face that best describes how you feel about each sentence.		
I am now aware of the professions available in the heritage sector.		
I am more interested about my family's heritage and will like to find out more on my own.		
I am more interested about my community's heritage and will like to find out more on my own.		
I am more interested in Singapore's heritage and will like to find out more on my own.		
I will share what I have learnt on culture and heritage with my friends.		
The activities provided opportunities to bond with my family.		
I enjoyed completing the Heritage Explorers activities.		
I will like to collect more Heritage Explorers Badges.		

 HERITAGE EXPLORERS PROGRAMME COMPLETION CARD					
Type of Badge	Curator	Designer	Historian	Educator	Ambassador
Name					
Class					
Date Started					
Date Completed					
Teacher's Name					



**National
Heritage
Board**

**All the best
on your heritage journey
and have fun! 😊**

Prepared by



**National
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